

## HISTORY YEAR 11 WORKSHEET 4 - 2021

**Sub strand:** Cultural Interaction and Integration. **CLO:** Discover the origins of the various cultural groups in Fiji. **Achievement Indicator:** List events that demonstrate integration and interaction. **Scope of Content:** Ethnic and Cultural Policy Development after Independence.

**Short Answer Questions:** (*Write your answers in your History Activity Book*)

1. Name **two** ethnic groups in Fiji after independence.  
\_\_\_\_\_ (2 marks)
2. Explain why the number of Europeans dropped sharply in the 1975 population record.  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)
3. Define **cosmopolitan** and state how the term can be used for Fiji.  
\_\_\_\_\_ (2 marks)
4. Describe the minority groups.  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

### Resource Interpretation:

In a small booklet published by the government in 1977, called *How Fiji is Governed*, there is no mention of Fiji being a multiracial nation. It did include a long list of **Ministries**, but no mention of a government department that might be working to promote harmony in the community. The only ministry with a slight interest in this policy was the Ministry of Fijian Affairs and Rural Development. Its role was to be responsible for rural development covering people of all races.

Source: Cultural Interaction and Integration, MEHA, 2012.

1. Identify the ministry that had a slight interest in promoting harmony and state its role.  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)
2. Explain why the government did not put more emphasis on reconciliation.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)